

Become a UBC Clinical Faculty Member

We're back!

Is it December already?

We said this newsletter was going to come out semi-annually, but it seems we have more to say than we thought!



Happy reading and happy holidays,
from all of us here
at UBC PT ClinEd!

Gracias. Arigato. Tack. Asante. Merci.
Thank you all!

We have now wrapped up the last of our **Clinical Educator Workshops** for 2009. Sue traversed the province, and we hosted a grand total of nine workshops at: UBC Hospital (2), Langley Memorial Hospital, Prince George Regional Hospital (with videoconference to Kitimat), Accelerated Sport and Spine Physiotherapy (private practice clinic in Prince George), Parksville, Royal Jubilee Hospital (Victoria), Royal Columbian Hospital (New Westminster) and Abbotsford Regional Hospital and Cancer Centre. **PHEW!**

We couldn't have done it without you! We were thrilled to have a grand total of 115 PTs attend our workshops. Thank you all for your enthusiasm and ideas. We look forward to placing students with you in the near future.

*P.S. If you're interested in attending a workshop in 2010 be sure to check our ClinEd home page (see other side) for a **Workshop Calendar** (updated as workshops become available).*

Comments? Do you want to be included in our mailing list?

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Clinical Faculty members are a vital, and very much appreciated, part of the department. Clinical Faculty positions at UBC are honorary appointments made by the Faculty of Medicine. Any physiotherapist who contributes to the life of the department is welcome and encouraged to apply for Clinical Faculty status. Supervising students, arranging fieldwork experiences, guest lecturing, participating in department committees, and professional involvement which contributes to the department are just some examples of the activities which could lead to a Clinical Faculty appointment.

Although there is no financial remuneration for these positions, Clinical Faculty are entitled to many university privileges, including:

- A free UBC email account
- Access to the UBC Library
- Educational pricing on software at the UBC Bookstore
- Decreased rates on all UBC-sponsored CME courses and free faculty development courses
- Travel Program benefits (e.g., university rates on car rentals, hotels, airport parking)
- Certain privileges at affiliated universities (UVic & UNBC)

More information on the appointment process and/or detailed information on privileges please refer to the UBC Faculty of Medicine, Office of Clinical Affairs [website](#).



My PT told me to increase my exercise program, so I switched from not exercising three times a week to not exercising six times a week.

Student Expectations

Clinical Educators often ask: "What should I expect from a Level 1/2/3 student in my clinical setting?"

Although expectations will vary in each setting we have developed some generic student expectations for each level of student, which may be adaptable for your area. Students receive these expectations and are accountable for them as written, however, you are most welcome to adapt these for use at your site or as a basis for learning objectives if they are helpful. You'll find the document, "Expectations for Placements," [here](#).

An offer too good to refuse???

Have you ever wondered why, after offering a placement, you have not been assigned a student? Or, have you had a student cancelled by UBC after being assigned to you?

Offers for placements may not be used for several reasons. Each time we send out a call for placements we receive a mix of offers. Sometimes, just by coincidence, we have too many placements for a specific area of practice. Our students are required to complete placements in the following settings: **Acute, Rehab, Geriatric or Home Care, Interprofessional** (which includes rural and Pediatric areas) and **Outpatients**. Apart from fulfilling these requirements, students need a breadth of experience with clients with MSK, neurological and cardiorespiratory conditions, as well as geographic variety within BC. It is quite a challenge to make sure that each student is assigned to an appropriate mix of placements during his/her program! Sometimes we simply receive too many of one type of placement and not enough of another. Students are randomly assigned to the appropriate available placements but sometimes we cannot utilize every offer.

The **top three reasons** for cancelling a student who has been assigned to a placement are:

- 1) *Academic performance* (student is not academically prepared for the placement, e.g., fails an exam related to the clinical area of practice for the planned placement)
- 2) *Personal reasons* (e.g., illness of a family member requires student to be in a specific geographic area)
- 3) *Conflict of interest* which the department was unaware of until after the student was assigned to the site (e.g., the student has a close family member working at the site)



If you have made an offer but not received a student, or have had a placement canceled please do not feel offended! We appreciate *each and every one* of our offers and understand the thought and planning that goes into making them. It really isn't personal and we will try to provide you with a student the next time around!

ClinEd Teaching Tip

I'm in private practice. How can I create a caseload for my student?

Sometimes there can be a perceived barrier in taking a student into a private practice due to the need to "create" a caseload for him/her. A great suggestion from several clinics is to keep a "wait list" of clients who are unable to pay (or who have run out of funded visits) and would be willing to see a student for a short period while on placement in the clinic. This can be a real "win-win-win" situation as it provides a needed service to a client, some great PR for your clinic, and a vital learning experience for the student!

WHAT'S NEW?

IP placement at RCH

A pilot interprofessional education project took place this summer at Royal Columbian Hospital (RCH) in New Westminster. Funded by the Vancouver Foundation's Cedar Lodge Fund. Students from PT, Occupational Therapy, Speech Language pathology and nursing participated in innovative interprofessional learning experiences while on placement.

The IPE experiences were masterminded by **Bev Parno** and **May Urbina**, two PTs at Royal Columbian Hospital who acted as interprofessional learning coaches for the students on an acute neuroscience unit.

The project will be evaluated with the goal of transferring the model to other acute care sites and areas of practice.

ClinEd Symposium update

It's been just over one year since the *Clinical Education Symposium* was held. Much has transpired since then and a follow-up document has been prepared. It contains feedback and updates regarding new initiatives. If you're interested [click here](#) to access it.

PEP update

You might be interested to know that all UBC MPT students must now complete the *Preceptor Education Program (PEP)* modules before going on their first placement.

And by the way, there is a lot of good information there for Clinical Educators! Log in (it's free!) and take a look!

www.preceptor.ca

@ UBC PT ClinEd



...and improved!

When you have a moment, we urge you to take a look at our Department website – specifically an updated **Clinical Education homepage**. There you'll find all sorts of new information and resources for you, the Clinical Educator. For example, our ClinEd manual, copies of evaluation forms, links to online resources, and professional development ideas.

[Here's a quick link](#)

Or, find us by going to the UBC PT website, choosing the **Faculty & Staff** drop-down menu and choosing **Clinical Education Home**.

It might not be the latest [Diana Gabaldon](#)*, but we hope you'll find it interesting reading!

*Editor's note: Sue had no idea who she was! She obviously doesn't read steamy, historical fiction!!

Our new Archives section

Want to look up something from an older "Globe" newsletter?



You can now find it archived under our **Archives** page within the Clinical Education homepage section (see left).

The *Archives* will also be a depository for other interesting documents, like our 2008 Symposium Report. *Check it out!*

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