Falling Leaves & Raindrops

With a big, wet slap in the face, fall (a.k.a. rain) announced its arrival to the Lower Mainland in mid-October. I think most of the province (except the salmon….) was thrilled with the warm and sunny weather – but alas, it’s time for a new season.

Fall is good. You hunker down, realizing you can get a lot done when you don’t have the option to spend much time outside! You make stews and soups again, reorganize your closets, and start work on projects put on hold.

Things also get into a groove for us in the department this time of year. No, we haven’t pulled out the crockpot, but our new students are in place, the MPT2s have some experience under their belts now, heading off to their 2A placements in November, and our grad class is excitedly looking forward to convocation on November 23rd.

Now if I could only wear my fleecy pajamas to work…

Happy fall everyone!
Carolyn

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A simpler (temporary) alternative to the CPI is here!

First, thanks again to all of you who participated in the pilot testing of the new Australian evaluation form, the APP (Assessment of Physical Therapy Practice). We are delighted to tell you that the pilot was a huge success. While we recognize that the APP is not perfect, it is a huge improvement over the CPI (Clinical Performance Instrument) and the vast majority of people who tried it were very much in favour of using it instead of the current CPI form. We are therefore VERY HAPPY to now be able to offer you the option of using either the APP form or the CPI form for student evaluation during clinical placements. Change is good – and in this case, welcomed – but don’t worry, should you prefer to continue using the CPI form, feel free! Please just let your student know at the beginning of the placement which form you will be using.

From now on, Ingrid will be mailing out the APP as the standard form with placement packages. If you wish to continue using the CPI you can either print a copy from our website, or email Ingrid and ask her to mail you a copy. The APP forms (plus a resource manual which gives you instructions as to how to complete the form) have also been added to our website (>For Clinical Educators >Forms/Documents). We would also be happy to provide further training on using the APP form by in-services, either in person or by teleconference, so please let Sue know if you require additional help.

We will be continuing to offer you the choice of forms until the new Canadian evaluation form (currently under development) is completed. We will be switching to the new Canadian form when it is ready, as this will be a national form used by all programs. We do not know how long it will be until the new form is ready – it could be as little as 6 months, or it could be much longer.

Clinical Educator Recognition Program prize draw winners!!

Although we did not have representatives from the accounting firm of PricewaterhouseCoopers in our midst, we still managed to hold the inaugural draw of the UBC PT V.I.P. Blue Carpet Clinical Educator Recognition Program on October 31!! We were so pleased to receive a total of 48 entries, in all three categories. Thank you, everyone, for applying. And more importantly, thank you for your continued support of our program. You know we couldn’t do it without you!

And the winners are… <drumroll….>

<table>
<thead>
<tr>
<th>Category</th>
<th>Level</th>
<th>Name</th>
<th>Site</th>
<th>Prize</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cobalt</td>
<td>300 points in 3 years</td>
<td>Amanda Ng</td>
<td>Mary Pack Arthritis Centre</td>
<td>$300</td>
</tr>
<tr>
<td>Sapphire</td>
<td>500 points in 5 years</td>
<td>Sandy Wong</td>
<td>Holy Family Residence</td>
<td>$500</td>
</tr>
<tr>
<td>Royal</td>
<td>800 points in 8 years</td>
<td>Steve Young</td>
<td>CBI Langford</td>
<td>$1,000 + PABC dues paid for 1 year</td>
</tr>
</tbody>
</table>

Congratulations! We will be in touch with the winners!

The next draw is March 31, 2013 (with an entry deadline of March 1). Remember, if you entered in this draw, you will also have a ballot (or ballots, if you are a current PABC member!) in the March draw.

Click here for further information on the Clinical Educator Recognition Program.
Making Made a Difference: Jacky Behr

A powerhouse in the Vancouver physiotherapy community for 34 years, Jacky Behr retired at the end of August. Ingrid and I, along with many other UBC PT folk, were pleased to be able to attend Jacky’s farewell celebration, where she was honoured for a long and dedicated career with the Vancouver Coastal Health family.

Jacky has been a big part of our UBC PT extended family as well. In her years at UBC, she went from being a Clinical Physiotherapist, to the leadership position of PT Site Practice Coordinator in 2005 - so for the past seven years Jacky has been our go-to liaison for placing our students with VCH Acute. Jacky also holds the position of Clinical Assistant Professor with the department. She has been an examiner and member of the PT Practitioner Examination Committee, an admissions interviewer for our MPT program, a peer reviewer for the Canadian Physiotherapy Association Journal and WCPT, and a UBC PT instructor. She is also a member of continuing education task forces with both CPA and UBC and has participated on many other committees, councils, working groups, and task groups.

Jacky has had a long and interesting career. Born in South Africa, she went to university in Johannesburg. She completed her Physiotherapy degree in 1976 and emigrated to Canada in 1977 (the same year she was married!). She worked at GF Strong as a PT for nine years, and joined UBC Hospital in 1987. She also completed her Masters of Education in 1990 (while raising young children!).

Although Jacky has officially retired, we hope to see her back in a volunteer capacity for some department activities! Thank you Jacky!

Engaging Private Practice

Placements in private practice are highly sought after by the MPT students, and most complete at least one placement in a private setting during their program. We recognize that the challenges and issues related to student supervision in a private setting are different to those in a public environment, and that it can be hard to “wrap your head around” having a student provide care when clients are paying for treatment. However, many private practices do provide learning experiences for students and have done so for a while, and it is interesting to note that when private sites do come on board, they usually continue to take students and find it an enriching, rather than problematic experience.

Over the last year, the department has made significant efforts to communicate with and engage private practitioners with the clinical education process, with a goal to find out what is working, what is not, and what UBC can do to help facilitate and support private practitioners who are interested in becoming Clinical Educators. Unfortunately, however, it has proved challenging to initiate this communication. We are currently working with the PABC to find a way to effectively reach and engage our private practice community. We have some ideas but would love to know what would work best to enhance communication with those of you in private practice. We would also like to know your issues and concerns around the student placement process, from the private sector perspective, and what you would like to see done about those issues. So please, do send us and email or give us a call – we are very willing to listen!

Northern & Rural News

Greetings from the North!

Since the August issue of the Globe, we have lots of firsts to report! In September we welcomed the first official Northern and Rural Cohort (NRC) to the UBC MPT program. The 2012-2014 NRC is composed of 15 students: four from Northern BC, two from Vancouver Island, one from the Interior, six from the Lower Mainland, one from rural Ontario and one who was recently living in the States. NRC students are selected from amongst the successful applicants to the UBC MPT program according to the rural affinity score they receive on the optional NRC application which measures geographical background and attributes for rural practice. NRC students complete four of their six placements in northern and rural communities. The NRC will have their first opportunity for a northern or rural placement in April of 2013. We will be seeking more placements in the Interior in order to accommodate some of the NRC, so don’t be surprised if I come knocking on your door Interior folks! We are slowly increasing the number of placements in the North including placements in Dawson Creek and Fort St. John.

October has been an exciting month with the completion of the brand new Physiotherapy Education Plinth Lab located here at the University of Northern British Columbia. It is fully functional for physical assessment teaching with nine plinths, anatomical models, electrotherapy and exercise equipment. It also has a nifty mobile camera ideal for physiotherapy skill demonstrations. It is fully equipped with videoconferencing technology to link with other Faculty of Medicine sites. The Plinth Lab is currently being used for continuing professional development sessions, NRC meetings, and student activities such as the recent graduates from the MPT program who are studying for the Physiotherapy Competency Exam. We look forward to showing it off in an official opening in the near future.

In the meantime, we continue to build strong partnerships across the North to create innovative models of clinical education and explore opportunities to engage our NRC in activities that will enhance their understanding of rural health and rural practice.

Finally, we are thrilled to welcome back to the North two MPT graduates, Erin Gagne and Karla Kelly, and wish them well as they plunge into their career here in Prince George.

Robin Roots, Coordinator of Clinical Education, Northern and Rural Cohort

robin.roots@ubc.ca
Hello Everyone!

The topic for this newsletter is... student evaluations!

The following is a checklist of the evaluation forms that must be signed and returned (as a package) to the department at the end of your student’s placement.

- Summative Evaluation of the Placement
- CPI or APP forms *(your choice)*
- NACEP Student Evaluation of the Placement
- Site Feedback *(optional)*

With each cohort placement level Sue and I receive 240-320 completed evaluations forms, so I would really appreciate your efforts in returning the evaluations within two weeks following the placement. **Thank you!**

Ingrid Dill

Please make sure the student and evaluators have signed both midterm and final evaluation sections of these two forms before mailing them to the department.

 defining competence with a pyramid

Have you ever heard of Miller’s Pyramid? In simple terms, Miller’s Pyramid shows the progressive stages which lead to practitioner competence. Miller describes four stages – knows, knows how, shows how, and does (competence). These four stages are useful for preceptors to consider when observing student performance, setting objectives, or designing progressive learning activities. What does/doesn’t the student know or what does s/he need to know? Is the student having difficulty demonstrating the clinical reasoning needed to move from knowing to knowing how, i.e., applying that knowledge in a clinical setting? Is it the skill itself which is in question, i.e., the “show how” which is the important piece? And at the highest level, is the student acting autonomously and actively “doing” with a decreasing amount of direction or supervision required? Using the four stages as a framework for progressing activities towards competence and autonomous practice can act as a useful guide for activities and feedback for students at many different stages of their education.
Renamed in the spring of 2009, the **PACE Committee** (Provincial Advisors for Clinical Education, formerly the Clinical Educator Advisory Committee) is a vital resource and sounding board for Clinical Education in the UBC MPT Program. The 2012-2013 committee (chaired by Sue Murphy) currently consists of 28 members, all of whom are wonderfully committed to helping support the department in advancing clinical education in the province.

Speaking of B.C., our committee is very geographically diverse, as membership consists of representatives from all BC Health Authority regions across the province, with voices from both public practice and private clinics. Tele- and videoconferencing are the norm when members from Campbell River, Abbotsford, Smithers, Prince George, Kelowna, Vernon and Victoria join our meetings. We also have two students on the committee, representing the MPT1 and MPT2 classes. We value their input and their opinions as they are, after all, on the front line of clinical education! And last but not least, two members are from our physiotherapy partner organizations: the CPTBC and the PABC. We really are very lucky to have such a dedicated – and fun – group of people backing us up.

### New PT Practice Leadership Model for VCH

Effective October 1, 2012 Vancouver Coast Health has rolled out its redesigned **Allied Health Practice Leadership and Support Model** for both Occupational Therapy and Physiotherapy. Most of the names and faces are very familiar to our department, and we are pleased to continue working with some strong supporters of clinical education. Here is information from the VCH press release:

**Regional Physiotherapy Practice Leadership and Support Model**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional Leader</td>
<td>Nancy Oh <strong>Regional PT Practice Leader</strong></td>
</tr>
<tr>
<td>Professional Practice</td>
<td>Susan Wannamaker</td>
</tr>
<tr>
<td>Case Consultation</td>
<td>Jo Clark</td>
</tr>
<tr>
<td>Knowledge Translation</td>
<td>Nancy Leppa</td>
</tr>
<tr>
<td>Practice Guidelines</td>
<td>Karen/Campbell</td>
</tr>
<tr>
<td>Education and Workforce Planning</td>
<td>Maria/Port Moody</td>
</tr>
</tbody>
</table>

"**The mandate of this team is to provide professional practice support for physiotherapists and support personnel across primary, home and community, acute, rehabilitation and residential care settings from urban to rural sectors of our health authority. Through leadership, coordination, case consultation, clinical competency support, knowledge translation, practice guidelines, education and workforce planning, this regional team will work to enable safe, standardized, accessible, appropriate and effective evidence-based physiotherapy interventions, as well as promote efficiency, innovation, and quality across VCH.**"

### Meet Phil Sweeney...

Within the new PT support model is the newly created role of “Regional Educator.” Besides supporting 400+ physiotherapists within Vancouver Coastal Health, Phil Sweeney will be our department’s main point of contact for clinical education at VCH. In this role Phil will also sit on the PACE Committee.

"**I am pleased to be joining the PACE Committee in my new capacity as Regional Physiotherapy Educator for Vancouver Coastal Health. My role covers everything from facilitation and coordination of student placements (PT and RA) to orientation of staff/students; developing/reviewing policies and guidelines to creating educational modules; and especially utilising technology for education and building clinical competencies.**"

**Phil Sweeney**
Accreditation

Although for some of us it seems it was only a couple of years ago that the MPT program was accredited, it was actually in 2006 that the MPT program achieved a 6-year accreditation award. This means that it is now time for another accreditation to be done. The self-study report will be submitted shortly, and the on-site visit from the accreditation team will be January 21-23, 2013. (Some of you may be contacted to meet with the accreditation team to provide input and discussion).

Although preparation is a lot of work for many of our staff and faculty, we look forward to showing off our program to the accreditation team in January and to gaining some useful feedback and suggestions for program enhancements.

Connecting with Fraser Health

As the new Regional Clinical Instructor for Fraser Health, May Urbina is working with the UBC Clinical Education team and the FHA to support both staff and students during clinical placements. The goal of this temporary 6-month position is to explore ways to increase the quality and capacity of student placements within the FHA through a designated Physical Therapy educator position.

May will be involved in the preparation of clinical placements within Fraser Health and will be an additional link between the various sites and UBC. She looks forward to this new position and is excited about working more closely with FHA staff, the students and the university.

Elder Care Clinic Pilot at VGH

We are pleased to announce a pilot program for a new student-led physiotherapy clinic; a joint venture between VGH and the UBC Department of Physical Therapy. The pilot will run from November, 2012 to February, 2013 (for the two five-week 2A/2B placements).

The project was created to address a gap in service to the frail elderly population and to provide a unique learning experience for Physical Therapy students. Students will be supervised by a physiotherapist with a specialty in Geriatrics and will have the opportunity to assess and develop treatment plans that will address the complex nature of these patients. With treatment we hope to show a reduction in falls and subsequent readmissions to hospital for this patient population. Stay tuned for further results of our pilot.

Look what T-Res can do...

The new clinical logging system, T-Res, has now been used by all MPT students for nearly a year. Reports generated by the system are now providing a level of detail about what students see and do in the clinical setting which would previously have been unobtainable, and which enables students as well as the Department to identify their learning and experience gaps.

Sue recently travelled to Liverpool to present some early data from T-Res at the Physiotherapy UK 2012 conference.

We welcome the following new clinical sites...

- Amar Seva Sangam Rehabilitation Clinic (International placement opportunity) Tamil Nadu, India
- Blacktown Mt. Druitt Hospital (International placement opportunity) Blacktown, Australia
- Fort St. John Physiotherapy Clinic
- Outreach Therapy Port Alberni
- Fort St. John Hospital and Peace Villa Facility
- Cariboo Memorial Hospital Williams Lake
- Pacific Rim Physiotherapy Clinic Port Alberni

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