

## **Clinical Faculty – Department of Physical Therapy**

### **Role of Clinical Faculty in the Department of Physical Therapy:**

Clinical Faculty play an important role in the Department of Physical Therapy. Through their contributions to the educational and research programs of the Department and their leadership within their respective organizations, they advance the profession of physiotherapy and serve as role models and mentors for physiotherapy students. The purpose of appointing Clinical Faculty is to recognize and reward these contributions to the University of British Columbia, and the Department of Physical Therapy. The Clinical Faculty ranks are progressively prestigious. Clinical Faculty can advance through the ranks by teaching, research, and/or other service. While the Department of Physical Therapy does not set minimum terms of service for each rank, those recommended in the Faculty of Medicine Clinical Faculty Handbook will generally be observed. Based on these terms, 10-15 years of service will normally be required to reach the rank of Clinical Professor; however, there may be qualified individuals who move through ranks more quickly, or who are initially appointed to an advanced rank – if one year of service has been completed.

### **Clinical Faculty Ranks & Department of Physical Therapy Requirements:**

Potential and current Clinical Faculty can apply to any rank, and promotions can be applied for at any time. At all ranks, it is imperative that Clinical Faculty members make a commitment to continue to serve the university; however, service does not have to be solely within the Department of Physical Therapy. Moving to a higher rank will not be an automatic step - applicants must apply for promotion and show that they excel at what they do.

***The following criteria are to be met in addition to those outlined in the University of British Columbia, Faculty of Medicine, Policy on Clinical Faculty Appointments 2015:***

#### **Clinical Instructor:**

Candidates must demonstrate involvement with the university – not simply the desire to become involved. In addition, the Department of Physical Therapy criteria for Clinical Instructors includes:

- Licensed Physical Therapist in the province of British Columbia, or in the province in which they practice
- One year of post-graduate experience
- Evidence of contribution and/or service, including but not limited to:
  - Student clinical teaching
  - Lectures / Presentations for the Department of Physical Therapy, or other programs at UBC
  - Research activities
  - Supervision of student placements
  - Shadow placements
  - Site visits
- Continued commitment to the service of the university throughout the term of appointment
- Taking clinical and/or continuing education courses (within the previous two years)

*(Clinical Instructor is a probationary rank, as defined by the Faculty of Medicine Clinical Faculty Handbook; however, individuals may seek reappointment at this rank for as many years as desired)*

*These criteria are subject to change at any time by a majority vote of the Department of Physical Therapy Clinical Faculty Appointment and Promotion Committee*

### Clinical Assistant Professor\*:

In addition to the bullet point criteria listed for the Clinical Instructor rank (above), the Curriculum Vitae of candidates for the Clinical Assistant Professor rank should reflect significant and sustained contributions to the University/Profession, and must show that **at least two** of the following criteria are met:

- Taking students regularly on clinical placements (may be used toward meeting the Faculty of Medicine requirement of approximately 50 hours of academic contribution over a two year period)
- Teaching on a regular basis (may be used toward meeting the Faculty of Medicine requirement of approximately 50 hours of academic contribution over a two year period)
- Taking clinical and/or continuing education courses including development of teaching techniques (ex: advanced training in methods of clinical education, preceptor course, adult education, etc)
- Participating in research (ex: contribution to a publication)
- Supervising student projects, research initiatives
- Leadership roles that support education or research (ex: clinic taking students) (may be used toward meeting the Faculty of Medicine requirement of approximately 50 hours of academic contribution over a two year period)
- Contributing to innovation in education
- Significant and sustained contributions to the service of the Department/University

### Clinical Associate Professor\*:

At the Clinical Associate Professor rank, candidates **must meet three** of the bullet point criteria listed above as well as meeting all of the criteria listed in the UBC Clinical Faculty Policy 2010-2013. Candidates must show a sustained progression of significant contribution. As a researcher, a Clinical Associate Professor could be a co-author.

### Clinical Professor\*:

The FoM requirements for this rank are stringent and, therefore, the Department of Physical Therapy also uses this rank to recognize those candidates who meet the very highest criteria. The Department of Physical Therapy requires that:

- Applicants contribute to practice literature, journals, or clinical guidelines, etc.
- Applicants show that the three criteria met in order to become a Clinical Associate Professor have been improved upon or explored in greater depth.
- The DCFAPC shall define “documented”, as listed in the FoM Clinical Faculty Handbook, as published in a peer reviewed journal.

\*Applicants to the Clinical Assistant Professor, Clinical Associate Professor, and Clinical Professor ranks should note that in meeting the listed requirements for each rank, as set out by the Faculty of Medicine Policy 2015, the requirement of 50+ service hours may be satisfied through various methods (ex: leadership activities within the applicant’s organization through managing students on clinical placements).

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