Job Title
Sessional Lecturer - MPT

Department
Physical Therapy | Faculty of Medicine

Posting End Date
Monday, September 19

Note: Applications will be accepted until 11:59 PM on the day prior to the Posting End Date above.

The Department of Physical Therapy requires an instructor to teach Clinical Skills and Clinical Education courses as part of the Master of Physical Therapy program first and second year offerings:

PHTH 511 (1 credit workload)

This is the first in a series of 3 courses (PHTH 511, 521 and 531) in which students will complete a study of disease mechanisms, supported by tutorial sessions and reading references (including web-based resources) and augmented with invited lectures on current and relevant topics given by members of the health care team. Successful completion of this course will ensure that students have a comprehensive knowledge of basic patho-physiology, mechanisms of disease, and an awareness of the presentation, progression and general management of selected represented disorders commonly encountered in PT clinical practice with respect to the module content.

PHTH 514 (4 credit workload)

This course will provide the introduction to generic physical therapy procedures and techniques and enable students to apply knowledge and skills through the use of selected case examples in the academic setting. The content is framed according to the International Classification of Functioning, Disability and Health (ICF) and a client-centered approach to practice will be emphasized. Students will be introduced to basic surface anatomy and sports physical therapy in a sports physical therapy module and a surface anatomy module.

PHTH 516 (1 credit workload)

In this course students will be introduced to the core principles and concepts underlying the practice of the profession of physical therapy and of clinical decision making in a health care setting. Standards of practice and legal issues affecting the profession will be explored in the context of interprofessional collaborative practice in Canada. This course is foundational to the clinical fieldwork courses PHTH 534, 554, 574 as well as to future clinical practice.

PHTH 517 (1 credit workload)

In this course, students will develop the movement analysis and exercise prescription skills that are fundamental to physical therapy practice. Students will integrate biomechanical principles, the
physiological basis for movement and adaptation to exercise, and current theories of motor development, motor control and motor learning in analysing normal movement.

PHTH 554 (2 credit workload)

This course builds upon and integrates information provided in the courses PHTH 534 and PHTH 544, and facilitates the application of the knowledge and skills in the clinical setting.

For a total of 9 credits equivalent (full time)

Responsibilities include: classroom instruction of course material, classroom supervision and assistance, projects, meeting with students, marking and assignment of grades.

Required qualifications include:

- A minimum of a degree in Physical Therapy, and preferably a post-graduate Masters in Physical Therapy or a related discipline (education, clinical or research);
- Previous teaching experience, preferably within a university Physical Therapy program and clinical settings;
- Demonstrated evidence of ability and commitment to teaching
- A minimum of five years of clinical practice experience as a Physical Therapist with experience in a relevant physical therapy area;
- Excellent oral and written communication skills, excellent interpersonal abilities, and strong technology-enhanced learning and computer skills.

Preference will be given practicing Physical Therapists with experience teaching at the post-secondary level.

More information about the Department of Physical Therapy can be found at: https://physicaltherapy.med.ubc.ca/

Applications will consist of

- a letter of application
- an up-to-date curriculum vitae (detailing post-secondary teaching experience)
- name and contact information for three referees
Applications can be sent to:

Carissa Dyck  
Administration Manager  
Faculty of Medicine | Department of Physical Therapy  
carissa.dyck@ubc.ca

All positions are subject to funding and enrolment numbers and are governed by Part 7: Conditions of Appointment for Sessional Lecturers, Collective Agreement between the University of British Columbia and The Faculty Association of the University of British Columbia.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.